

**A DESCRIPTIVE STUDY ON ENGLISH SPEAKING
TEACHING-LEARNING PROCESS AT THE EIGHT YEAR
STUDENTS OF *SMP N 1 BOYOLALI* IN 2010/2011
ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

ZENING LILIH AVRILIANI WIDAYAT
A 320 007 007

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

APPROVAL

**A DESCRIPTIVE STUDY ON ENGLISH SPEAKING TEACHING-
LEARNING PROCESS AT THE EIGHT YEAR STUDENTS OF
SMP N 1 BOYOLALI IN 2010/2011 ACADEMIC YEAR**

RESEARCH PAPER

by

ZENING LILIH AVRILIANI WIDAYAT

A 320 007 007

Approved to be Examined by Consultant

Consultant II

Consultant I

(Anam Sutopo, S.Pd., M.Hum)

(Dra. Dwi Haryanti, M. Hum)

ACCEPTANCE

**A DESCRIPTIVE STUDY ON ENGLISH SPEAKING TEACHING-
LEARNING PROCESS AT THE EIGHT YEAR STUDENTS OF SMP N 1
BOYOLALI IN 2010/2011 ACADEMIC YEAR**

Accepted and Approved by the Board of Examiner

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on June , 2011

Team of Examiner :

1. **Dra. Dwi Haryanti, M. Hum.** ()
(Chair Person)
2. **Anam Sutopo, S.Pd., M.Hum.** ()
(Member I)
3. **Drs. Djoko Srijono, M.Hum.** ()
(Member II)

Dean,

Drs. H. Sofyan Anif, M.Si.

NIK. 547

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions and masterpieces which have been written or published by others, except those in which the writing are referred in manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsible.

.

Surakarta, June 2011

ZENING LILIH AVRILIANI WIDAYAT

A 320 007 007

MOTTO

“Cara memulai adalah dengan berhenti berbicara dan mulai melakukan.”

(The way to get started is to quit talking and begin doing)

~ Walt Disney ~

“Man Jadda Wa Jadda”

(*Siapa yang bersungguh-sungguh akan berhasil*)

~ Buku “Negeri 5 Menara” ~

DEDICATION

This research paper is proudly dedicated to:

- ♥ Her beloved Mother, Father, and younger brother,
- ♥ Her last breath ever, and
- ♥ Her best friends in English Department, “7ReMPoNG”.

ACKNOWLEDGMENT



Assalamualaikum Wr. Wb

Alhamdulillah rabbi'l'alam, praise to Allah SWT for the blessing the writer in completing of this research paper. The researcher also received help from many individuals. Their loving help and kindness will always be reflected in this research. On this very special occasion, the researcher wishes to express her gratitude to those who helped her completing this research paper.

1. Drs. Sofyan Anif, M.Si, Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Titis Setyabudi, S.S, Head of English Education Department,
3. Dra. Dwi Haryanti, M. Hum, the first consultant for her patience in providing continuous guidance, advice, suggestion and correction till the end of this research,
4. Anam Sutopo, S.Pd., M.Hum, as the second consultant who has improved the writer's writing in order to make this research paper more interesting to read in fully correct sentences,
5. Drs. M. Thoyibi, M. S., as the academic consultant who has given the researcher guidance during her study in Muhammadiyah University of Surakarta,

6. All lecturers of English Department in Muhammadiyah University of Surakarta who have given their knowledge and experiences,
7. *SMP N 1 Boyolali* where the writer conducted the research, Mr. Heruwanto and Mrs. Sri Yulianti as the facilitator and English teacher who helped the writer,
8. Her beloved Parents: **Tofik Widayat, SKM and Eti Indriani** who are patient to see her finishing this research paper soon and also for their love, pray, support, motivation, and everything,
9. Her younger brother: **Irham Isnu Sabilla** who gives her the color of life and supports her to finish this study, keep love fight,
10. Her last breath ever, *maz Galih Surya Nugraha*. Thanks for the power of love, belief, care, happiness, sadness, tears, and the amazing patient in this last six years,
11. Her lovely friends *ReMPoNG: Endye, Idhud, Cindhud, Dooma, Nitul, and Nophix*. Thanks for your support, sharing time, advices, suggestions, and everything given to her, hopefully our friendship will never end,
12. Her best friends **Ni2ng Ucup, Miftah 'Mete', and dex Vita**. Thanks for support, pray, and sharing time ever,
13. Her close friends in **SERUNI 3** boarding house: *Mbak Riza, Ayux, Rahma, dek Phia, Farah, dek Vita, dek Siska, dek Ulya, and dek Syashza*. Thanks for sharing time of the unforgettable moment and laugh like in the playgroup,

14. The entire librarian whose place has been visited, for giving permission and privilege to obtain the required reverences,
15. All of her friends in English department 2007.
16. The students in the eight year *of SMP N 1 Boyolali* who have cooperated with the writer in conducting the research, and
17. Last but not least, those who cannot be mentioned one by one who have supported to reach her dreams.

She realizes that this research paper is still far from being perfect because of limited capability. Thus, revision, suggestion, and criticism are hoped for the perfection of this work. She wishes this research paper would be useful and helpful to all readers.

Wassalaamu'alaikum Wr. Wb.

Surakarta, June 2011

ZENING L. A. W

SUMMARY

Zening Lilih Avriliani Widayat. A. 320.070.007. A DESCRIPTIVE STUDY ON ENGLISH SPEAKING TEACHING-LEARNING PROCESS AT THE EIGHT YEAR STUDENTS OF SMP N 1 BOYOLALI IN 2010/2011 ACADEMIC YEAR. Research Paper. Teacher Training and Education Faculty. Muhammadiyah University of Surakarta. 2011.

The aims of the study are to describe the technique applied of teaching learning of speaking process, to identify the problem faced by the teacher and the students, and to know the problem solving used by the teacher.

The type of this research is descriptive qualitative which does not use any calculation or enumerating. The method of collecting data is descriptive method by doing observation, checking document and employing interview with the teacher and the students. The data are taken from all elements of the English speaking teaching-learning process committed by the teacher and the students and other sources such as document, speaking materials, syllabus, etc.

The result of the research shows that the English teacher of the eight year students in *SMP N 1 Boyolali* applies four methods in teaching speaking such as GTM, DM, CLL, and CLT by combining them with various techniques such as Role-play, games, conversation practice, and repetition and translation. The problems faced by the teacher are classroom management, limited time, and different competencis of the students. The problems faced by the students are limited vocabulary, pronunciation, grammar, and nervousness. Then, the problem solving applied by the teacher are giving advices and motivation about the importance of their activity in speaking class, creating good relation between the teacher and the students, giving more exercises about grammar to the students, and accepting the consultation from the students about the difficult material out of class.

Consultant II

Consultant I

Anam Sutopo, S.Pd., M.Hum
NIK: 849

Dra. Dwi Haryanti, M. Hum
NIK: 477

Dean,

Drs. H. Sofyan Anif, M.Si.
NIK: 547

TABLE OF CONTENT

	page
COVER	i
APPROVAL	ii
ACCEPTANCE.....	iii
TESTIMONY.....	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGMENT	vii
ABSTRACT	x
TABLE OF CONTENT	xi
LIST OF APPENDIX	xvi
CHAPTER I: INTRODUCTION	1
A. Background of the Study.....	1
B. Problem of the Study.....	4
C. Objective of the Study.....	4
D. Limitation of the Study	4
E. Benefit of the Study.....	5
F. Research Paper Organization	6

CHAPTER II: REVIEW OF RELATED LITERATURE.....	7
A. Previous Study	7
B. Notion of Speaking Skill	9
C. Notion of Teaching and Learning Process	10
D. Teaching English Speaking	11
E. The Learning Cycles of Teaching Speaking	15
F. Approach and Method in Teaching English Speaking	16
CHAPTER III: RESEARCH METHOD.....	24
A. Type of the Research	24
B. Place and Time of the Research	24
C. Subject and Object of the Research.....	24
D. Data and Data Source	25
E. Method of Collecting Data	25
F. Technique for Analyzing Data	26
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	27
A. Research Finding	27
1. The Purpose of Teaching Speaking	27
2. The Material	28
3. The Role of Teacher and Learners	29
a. The Teacher's Role	29

b. The Learner's Role	31
B. Discussions of Finding	56
CHAPTER V: CONCLUSION AND SUGGESTION.....	61
A. Conclusion.....	61
B. Suggestion	63
BIBLIOGRAPHY	65
APPENDIXES	68